

## ALLAN ODDEN

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### Biography

Allan Odden is Professor of Educational Leadership and Policy Analysis at the University of Wisconsin-Madison, and a Principal with Lawrence O. Picus and Associates. He also is Co-Director of the Consortium for Policy Research in Education (CPRE). His university funding has derived from the U.S. Department of Education, and several foundations including, Atlantic Philanthropic Services, the Carnegie Corporation, the Joyce Foundation and the Rockefeller Foundation. CPRE is a consortium of the University of Wisconsin-Madison, Pennsylvania, Harvard, Michigan, and Stanford Universities. He formerly was professor of education policy and administration at the University of Southern California (1984-1993) and Director of Policy Analysis for California Education (PACE), an educational policy consortium of USC, Stanford University and the University of California, Berkeley.

He is an international expert on teacher compensation, education finance, school finance adequacy, school-based financing, resource allocation and use, educational policy, school-based management, and educational policy implementation. He worked with the Education Commission of the States for a decade, serving as assistant executive director, director of policy analysis and research, and director of its educational finance center. He was president of the American Educational Finance Association in 1979-80 and received AEFA's distinguished Service Award in 1998. He served as research director for special state educational finance projects in Connecticut (1974-75), Missouri (1975-77), South Dakota (1975-77), New York (1979-81), Texas (1988), New Jersey (1991), Missouri (1992-93) and most recently for the Joint Interim Task Force on School Finance Adequacy in Arkansas (2003, 2006), the Wyoming Select Committee on Finance (2005), Washington Learns (2006) and the Wisconsin Adequacy Task Force (2006-2007). He was appointed Special Court Master to the Remand Judge in the New Jersey Abbott v. Burke school finance court case for 1997 and 1998. He has worked on teacher compensation changes at the state level in Arizona, California, Delaware, Illinois, Iowa, Kentucky, Minnesota, Nebraska, Ohio and Wisconsin, and in several districts including Kyrene (AZ), Cincinnati (OH), Manitowoc (WI), Memphis (TN), Los Angeles, Philadelphia and suburban districts in Minneapolis,. He currently is directing research projects on school finance adequacy, school finance redesign, resource reallocation in schools, the costs of instructional improvement, and teacher compensation. Odden has written widely, publishing over 200 journal articles, book chapters, and research reports, and 30 books and monographs. He has consulted for governors, state legislators, chief state school officers, national and local unions, The National Alliance for Business, the Business Roundtable, New American Schools, the U.S. Congress, the U.S. Secretary of Education, many local school districts, the state departments of education in Victoria and Queensland, Australia, and England.

His books include School Finance: A Policy Perspective (McGraw Hill, 1992, 2<sup>nd</sup> Edition, 2000, 3<sup>rd</sup> Edition 2004, 4<sup>th</sup> Edition, 2008) co-authored with Lawrence Picus; How to Create World Class Teacher Compensation (Freeload Press, 2007; available for free download at [www.freeloadpress.com](http://www.freeloadpress.com)), with Marc Wallace; Paying Teachers for What They Know and Do: New and Smarter Compensation Strategies to Improve Schools (Corwin Press, 1997, 2<sup>nd</sup> Edition, 2002) with Carolyn Kelley; Reallocating Resources: How to Boost Student Achievement Without Spending More (Corwin, 2001) with Sarah Archibald; School-Based Finance (Corwin Press, 1999), edited with Margaret Goertz; Financing Schools for High Performance: Strategies for Improving the Use of Educational Resources (Jossey Bass, 1998) with Carolyn Busch; Educational Leadership for America's Schools (McGraw Hill, 1995); Rethinking School Finance: An Agenda for the 1990s (Jossey-Bass, 1992); Education Policy Implementation (State University of New York Press, 1991); and School Finance and School Improvement: Linkages for the 1980s (Ballinger, 1983).

He was a mathematics teacher and curriculum developer in New York City's East Harlem for 5 years. He received his Ph.D. and M.A. degrees from Columbia University, a Masters of Divinity from the Union Theological Seminary and his B.S. in aerospace engineering from Brown University. He is married and has two children, and one son-in-law.